

Detailed Program Scheme
BA LL.B.
(Five years integrated Law Programme)

Semester-VI
(2016-21)

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RNB
GLOBAL UNIVERSITY
Educating stars for tomorrow

RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA LL.B. Program for (January-June) Even Semester, 2019 along with Examination pattern is as follows:

Course Scheme

Semester -VI

S. No.	Subject Code	Course Name	L	T	P	Credits
1.	16007300	Criminal Procedure Code	4	1	0	5
2.	16007400	Civil Procedure Code & Limitation Act, 1963	4	1	0	5
3.	16007800	International Relations	4	1	0	5
4.	16007900	Perspectives on Public Administration	4	1	0	5
5.	16007500	Public International Law	4	1	0	5
6.	16007600	Labour Laws II	4	1	0	5
7.	16007700	Moot Court -Interviewing Techniques	2	0	2	3
8.	16001600	Ability & Skill Enhancement -VI	2	0	0	2
9.	99002800	Workshops & Seminars	-	-	-	1
10.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
Total			28	6	2	37

EVALUATION SCHEME

The evaluation of the BA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

CURRICULUM

Course Name: Criminal Procedure Code

Course Code: 16007300

Course Outline

Unit I: Introduction

- a) Object and Importance of Cr.P.C
- b) Functionaries under the Cr.P.C
- c) Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case

Unit II: Arrest, Bail and Pre-Trial Proceedings

- a) Arrest and Rights of an Arrested Person

- b) Provision for Bail under the Code
- c) Process to Compel Appearance of Person
- d) Process to Compel Production of Things
- e) Condition Requisites for Initiation of Proceeding
- f) Complaint to Magistrate
- g) Commencement of Proceeding before Magistrate

Unit III: Trial Proceedings

- a) Framing of Charges and Joinder of Charges
- b) Jurisdiction of the Criminal Courts in Inquiries and Trials
- c) Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial
- d) Judgement and Sentences under the Code
- e) Submission of Death Sentences for Confirmation
- f) General Provisions as to Inquiries and Trial
- g) Execution, Suspension, Remission and Commutation of Sentences

Unit IV: Miscellaneous

- a) Appeals
- b) Reference and Revision
- c) Inherent Power of Court
- d) Transfer of Criminal Cases
- e) Plea Bargaining

PSDA (Professional Skill Development Activities)

- Mock Trial
- Visit to Police Station/Court/Prosecution Office Visit to Jail
- Symposium on Sentencing Exercise on Plea Bargaining

Suggested Readings:

1. Ratanlal & Dhirajlal, *Criminal Procedure*, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012
2. S.C. Sarkar, *The Law of Criminal Procedure*, Wadhawa & Co., Nagpur, 2007
3. K.N. Chandrasekharan Pillai, *R.V. Kelkar's Lectures on Criminal Procedure*, Eastern Book Company, 2013
4. K.N. Chandrasekharan Pillai, *Criminal Procedure*, Eastern Book Company, 2004
5. Aiyer, Mitter, *Law of Bails- Practice and Procedure*, Law Publishers(India) Pvt. Ltd., 2012
6. P.V. Ramakrishna, *Law of Bail, Bonds, Arrest and Custody*, Lexis Nexis, 2008
7. P.K. Majumdar, *Law of Bails, Bonds and Arrest*, Orient Publication, 2012
8. Justice P.S. Narayana, *Code of Criminal Procedure*, ALT Publications, 2012

Course Name: Civil Procedure Code & Limitation Act, 1963

Course Code: 16007400

Course Outline

Unit-I: Introduction

- a) Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne-Profits, Affidavit, Suit, Plaint, Written Statement
- b) Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent Powers of Courts
- c) Execution of Judgment and Decree

Unit-II: Initial Steps in a Suit

- d) Jurisdiction and Place of Suing
- e) Institution of Suit
- f) Pleadings: Meaning, Object, General rules, Amendment of Pleadings
- g) Plaint and Written Statement
- h) Appearance and Non-Appearance of Parties

Unit-III: Interim Orders

- a) Commissions
- b) Receiver
- c) Temporary Injunctions
- d) Summary Procedure
- e) Suits by Indigent persons
- f) Inter-pleader Suit

Unit-IV: Appeal, Reference, Review and Revision

- a) Appeals from Original Decree
- b) Appeals from Appellate Decrees
- c) General Provisions relating to Appeals
- d) Reference to High Court
- e) Review
- f) Revision

Unit-V: Limitation Act, 1963

- i Procedural Law: Section 5; Condonation of Delay, ss6-9; Legal Disability, ss14-15; Exclusion of Time of Proceeding in Good Faith in Wrong Court, ss18-19; Acknowledgement
- ii Substantive Law: S25; Law of Prescription and s27 Adverse Possession, s 29; Saving Clause.

PSDA (Professional Skill Development Activities)

Judgment Writing

Court Visit

Preparation of Pleadings Group Discussions

Suggested Readings:

1. Dinshaw Fardauzi Mulla, *Mulla's Code of Civil Procedure*, Lexis Nexis (18thEdn)
2. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Civil Procedure* (2 Vols), Lexis Nexis India (11thEdn)
3. *Universal's Code of Civil Procedure, 1908* (Bare Act)
4. C.K. Takwani, *Code of Civil Procedure*, Eastern Book Company, 2010
5. M.R. Malik, *Ganguly's Civil Court, Practice and Procedure*, Eastern Law House, 2012.
6. M.P. Tandon, *Code of Civil Procedure*, Allahabad Law Agency, 2005

Course Name: International Relations

Course Code: 16007800

Course Outline

Unit I: Globalisation: Responses from developed and developing societies.

- (a) Approaches to the Study of International Relations: Idealist, Realist, Marxist, Functionalist and Systems theory.
- (b) Key concepts in International Relations: National interest, Security and power; Balance of power and deterrence; Transnational actors and collective security; World capitalist economy and globalisation.
- (c) Changing International Political Order:
- (d) Rise of super powers; strategic and ideological Bipolarity, arms race and Cold War; nuclear threat;
- (e) Non-aligned movement: Aims and achievements;
- (f) Collapse of the Soviet Union; Unipolarity and American hegemony; relevance of non-alignment in the contemporary world.

Unit II: India and the World

- (a) Evolution of the International Economic System: From Brettonwoods to WTO; Socialist economies and the CMEA (Council for Mutual Economic Assistance); Third World demand for new international economic order; Globalisation of the world economy.
- (b) Envisaged role of the UN and actual record; specialized UN agencies-aims and functioning; need for UN reforms.
- (c) Regionalisation of World Politics: EU, ASEAN, APEC, SAARC, NAFTA.
- (d) Contemporary Global Concerns: Democracy, human rights, environment, gender justice, terrorism, nuclear proliferation.

Unit III: India and the Political Policies:

- (a) Indian Foreign Policy: Determinants of foreign policy; institutions of policy-making; continuity and change.

- (b) India's Contribution to the Non-Alignment Movement: Different phases; current role.
- (c) India and South Asia:
- (d) Regional Co-operation: SAARC – past performance and future prospects.
- (e) South Asia as a Free Trade Area.
- (f) India's "Look East" policy.
- (g) Impediments to regional co-operation: river water disputes; illegal cross-border migration; ethnic conflicts and insurgencies; border disputes.
- (h) India and the Global South: Relations with Africa and Latin America; leadership role in the demand for NIEO and WTO negotiations.

Unit-IV: India and the UN System

- (a) India and the Global Centres of Power: USA, EU, Japan, China and Russia.
- (b) India and the UN System: Role in UN Peace-keeping; demand for Permanent Seat in the Security Council.
- (c) India and the Nuclear Question: Changing perceptions and policy.
- (d) Recent developments in Indian Foreign policy: India's position on the recent crisis in Afghanistan, Iraq and West Asia, growing relations with US and Israel; vision of a new world order.

Course Name: Perspectives on Public Administration

Course Code: 16007900

Course Outline

Unit I: Public Administration:

1. Meaning, Nature, Scope and Significance. Evolution of Public Administration.
2. Public and Private Administration: Similarities and Dissimilarities.
3. Public Administration as an Art and Science.
4. Relationship of Public Administration with Political Science, Sociology and Economics.
5. New Public Administration: New Public Management

Unit II: Principles of Organization:

1. Hierarchy, Unity of Command, and Span of Control,
2. Centralization: Meaning, merits & demerits
3. Decentralization: Meaning, merits & demerits
4. Delegation: meaning, need, elements and hindrances
5. Supervision: meaning, need and methods of supervision
6. Authority and Responsibility

Unit III:Forms of Organization:

1. Forms of Organization:
2. Meaning, Elements and Basis of Organization.
3. Formal and Informal Organization: Meaning, Significance.
4. Difference between Formal and Informal Organization
5. Theories of Organization: Brief introduction of Scientific Management Theory, Human Relations Theory Bureaucratic Theory

Unit-IV: Decision making:

1. Meaning, types and functions
2. Leadership: meaning, types and functions
3. Communication: meaning, importance and types
4. Coordination: meaning, importance and methods of effective coordination

Suggested Readings

1. Arora, K., 2006, Public Administration in India – Tradition, Trends and transformation, Paragon International Publishers, New Delhi.
2. Arora. K. Ramesh, 2001. People Centred Administration, Aalekh Publishers, Jaipur.
3. Bhagawan, Vishnu Bushan; Vidya - Public Administration, S. Chand and Company New Delhi. 1994
4. Avasthi and Maheswari - Public Administration, Laxmi Narayan Agarwal,2000.
5. Sharma, M.P. - Public Administration (Theory Concept), KitabMehal Allahabad 2007.
6. Maheshwari, Sriram – Administrative Theory, Mcmilan New Delhi, 2009.
7. Fadia&Fadia - Public Administration, SahityaBhawan Publication Agra, 2007.
8. Tyagi, A.R. - Principles \$ Practice of Public Administration 1987.
9. Chakrabarty, Bidyut and Chand; Prakash, Public Administration in a Globalizing World: Theories and Practices, Sage, New Delhi, 2012.
10. Srivatava, Smita Theory and Practice of Public Administration, Pearson, 2011.
11. Singh, Hoshiar and Sachdeva; Pradeep, Public Administration Through Practice,Pearson, 2010.
12. Basu; Rumki, Public Administration (Concepts and theories) Sterling Publishers, New Delhi 1994

Course Name: Public International Law

Course Code: 16007500

Course Outline

Unit I: Introduction

- a) Nature and Development of International Law
- b) Subject of International Law
 - i. Concept of Subject of Law And of Legal Personality
 - ii. States : Condition of Statehood, Territory And Underlying Principles, Sovereignty
 - iii. International Organization: Concept, Right and Duties under International Law
 - iv. Status of Individual
 - v. Other Non State Actors
- c) Relationship between International Law and Municipal Law (UK, USA, India, China & Russia)
- d) Codification of International Law

Unit-II: Sources of International Law

- a) Treaties
- b) Custom
- c) General Principles
- d) Jurist Works
- e) General Assembly Resolutions, Security Council Resolutions
- f) Other Sources

Unit-III: Recognition, Extradition and the Law of the Sea

- a) Recognition
 - i. Theories of Recognition
 - ii. *Defacto, Dejure* Recognition
 - iii. Implied Recognition
 - iv. Withdrawal of Recognition
 - v. Retroactive Effects of Recognition
- b) Extradition and Asylum
 - i. State Jurisdiction
 - ii. Customary Law Basis
 - iii. Treaty Law
 - iv. The Nature of Obligation
- c) Law of The Sea
 - i. Territorial Sea
 - ii. Contiguous Zone
 - iii. Exclusive Economic Zone
 - iv. Continental Shelf
 - v. High Sea

Unit-IV: Contemporary International Issues

- a) Prohibition of the Use of Force
- b) Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or

- Recognized Military Actions
- c) Responsibility to Protect

PSDA (Professional Skill Development Activities)

- Research Paper
- Moot Court
- Symposium on Contemporary Issues
- Analysis of International Treaties/Convention Discussion Forums

Suggested Readings:

1. Oppenheim, *International Law*, Biblio Bazaar, LIC, 2010
2. James Crawford Brownlie, *Principles of International Law*, Oxford University Press, 2013
3. Starke, *Introduction to International Law*, Oxford University Press, 2013
4. Shaw, *International Law*, Cambridge University Press, 2008 (6thEdn)
5. A.Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, Oxford University Press, 2007
6. R. P. Dhokalia, *The Codification of Public International Law*, United Kingdom: Manchester University Press, 1970
7. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villiger, pp.63-113, The Netherlands: MartinusNijhoff, 1985
8. S.K. Kapoor, *International Law, Human Rights*, Central Law Agency, 2009
9. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press, 1991

Course Name: Labour Law - II

Course Code: 16007600

Course Outline

Unit-I: The Minimum Wages Act, 1948

- a) Concept of Minimum Wage, Fair Wage, Living Wage and Need Based Minimum Wage
- b) Constitutional Validity of the Minimum Wages Act, 1948
- c) Procedure for Fixation and Revision of Minimum Wages
- d) Fixation of Minimum Rates of Wage by Time Rate or by Piece Rate
- e) Procedure for Hearing and Deciding Claims

Unit-II: The Payment of Wages Act, 1936

- a) Object, Scope and Application of the Act
- b) Definition of Wage
- c) Responsibility for Payment of Wages
- d) Fixation of Wage Period
- e) Time of Payment of Wage
- f) Deductions which may be made from Wages

- g) Maximum Amount of Deduction

Unit-III: The Factories Act, 1948

- a) Approval, Licensing and Registration of Factories
- b) Concept of “Factory”, “Manufacturing Process”, “Worker”, and “Occupier”
- c) General Duties of Occupier
- d) Measures to be taken in Factories for Health, Safety and Welfare of Workers
- e) Working Hours of Adults
- f) Employment of Young Person and Children
- g) Annual Leave with Wages
- h) Additional Provisions Regulating Employment of Women in Factory

Unit-IV: The Employee’s Compensation Act, 1923

- a) Definition of Dependant, Workman, Partial Disablement and Total Disablement
- b) Employer’s Liability for Compensation
 - i. Scope of Arising out of and in the Course of Employment
 - ii. Doctrine of Notional Extension
 - iii. When Employer is not liable
- c) Employer’s Liability when Contract or is engaged
- d) Amount of Compensation
- e) Distribution of Compensation
- f) Procedure in Proceedings before Commissioner
- g) Appeals
- h) Retirement Benefits
 - i. Employee’s Provident fund and miscellaneous provisions Act, 1952
 - ii. Employees’ Pension Scheme, 1995 and Family Pension Scheme
 - iii. Social Security for the unorganized Sector

PSDA (Professional Skill Development Activities)

- Document Preparation for Claim of Beneficiary Judgment Analysis
- Interaction with Workmen Visit to Authorities

Suggested Readings:

1. Indian Law Institute, *Cases and Materials on Labour Law and Labour Relations*, 1963
2. PL Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011
4. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
5. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi, 6thEdn., 2012
6. Chaturvedi, *Labour and Industrial Law*, Central Law Agency, 2004
7. S.C. Srivastava, *Commentaries on the Factories Act, 1948*, Universal Law Publishing House, Delhi, 2002
8. H.L. Kumar, *Workmen’s Compensation Act, 192*, Universal Law Publishing, 2009

Course Name: Moot Court -Interviewing Techniques

Course Code: 16007700

Course Outline

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 25 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 25marks.

This paper will carry a Viva Voce examination of 50marks.

Course Name: Ability & Skill Enhancement -VI

Course Code: 16001600

Course Outline

Unit I : Final Assessment – Report/Presentation Unit I - Verbal Reasoning & English Aptitude

Logical Sequence of Words, Verbal Analogy, Classification, Blood Relation Test, Syllogism, Reading Comprehension.

Unit-II: Winning Attitude

Attitude is the most important thing for success, how to develop a winning attitude, what is it, when we need it, what is mindset, how to have a winning and positive mindset, how to win in difficult situations, Positive thinking, passion, dedication, confidence, well preparation, focus, hard work, planning, never give up, etc - some traits that help in developing winning attitude.

Unit-III: Understanding the News

Reading Current News, Comparing &Analysing the news, Write an editorial, News Vocabulary, Presentation on any major news (political/social/sports/economics)

Unit-IV: Be a Journalist

Chat Show, Panel Discussion, Parliamentary debate, News Inspired Theatrical Performance

Unit-V: Report

Preparing a report on major National/International News – Insights/ review of major newspapers and news channels.

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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